



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NETAJI SUBHAS COLLEGE
Name of the head of the Institution		V.K.Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0771-9171548436
Mobile no.		9926162830
Registered Email		nspe@rediffmail.com
Alternate Email		coolmishra14@gmail.com
Address		Village-Belbhata, Tahsil- Abhanpur, Dist.-Raipur Chhattisgarh pincode-493661
City/Town		Abhanpur Raipur
State/UT		Chhattisgarh
Pincode		493661

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>SAGAR DAROKAR</b>
Phone no/Alternate Phone no.	<b>07712120407</b>
Mobile no.	<b>8103982557</b>
Registered Email	<b>sagar.darokar@gmail.com</b>
Alternate Email	<b>nspe@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.nspecollege.in/2019aqar.pdf">http://www.nspecollege.in/2019aqar.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.nspecollege.in/academiccal2019-20.pdf">http://www.nspecollege.in/academiccal2019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.55</b>	<b>2018</b>	<b>30-Nov-2018</b>	<b>29-Nov-2023</b>

<b>6. Date of Establishment of IQAC</b>	<b>02-Mar-2013</b>
---	--------------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC MEETING</b>	<b>06-Jul-2019</b>	<b>12</b>

	1	
Alumni Meet	15-Sep-2020 1	89
IQAC MEETING	19-Oct-2019 1	12
State Level Workshop	17-Nov-2019 1	108
Block Level Science Model and Compition	23-Nov-2019 2	118
One day guest lecture for women development	26-Nov-2019 1	104
IQAC MEETING	06-Dec-2019 1	12
National Workshop oncooping strategies for stress Management in Academic and Sport	18-Jan-2020 3	174
IQAC MEETING	15-Feb-2020 1	14
IQAC MEETING	21-May-2020 1	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities</b>	No

during the year?

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. paperless work prioritized like office and teacher, student, alumni, parents feedback analysis. 2. Motivate student to engage in community service and environmental issue. 3. conduction of faculty development program every year like seminar, workshop and guest lectures. 4. ICT Teaching Learning Training program using Google Meet ,Cisco webex provide to all faculty in all department. 5. Library facility upgraded by subscription to ejournals, renewal NList membership and Upgrade number of system for elibrary. 6. for the upcoming session , the work of making PPT slide done keeping in mind all the subjects of all the classes so that online learning can be efficiently done in the upcoming session. 7. participation from stakeholders.

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Fulfilling Social Responsibility	Book Bank Service provide by college library for students. Blood donation is done by the member present under the Red Cross Society in the college. Extra Class and Lab for the slow learner. on the basis of related topics like cleanliness, public awareness and unity, a rally was organized in the surrounding village from time to time.
Digitization	Using ICT and EFile System to promote paperless work in college. Provide Online teaching and conduct online exam.
Minimizing Environmental Degradation	Tree Plantation, Optimization of existing infrastructure, Use Rain Water Harvesting System, Maximum use of solar energy for power consumption, Natural garbage were manufactured as compost by the vermi compost unit.
Developent Program	Conduct ICT Teaching Learning -Learning training Program to all Faculty in all department. Counselling Session for student are available. Conduct state and national level workshop in college. Welfare funds are provided to faculty member and technical staff participating as workshop, seminar and conference etc.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In our college MIS play a vital role in various operation related to college office and education purpose. Ebased system is available for the following : 1. Online Admission and Support. 2. Online Examination Facility using google drive. 3. Online Feedback Collection using google drive. 4. Online Classes using Cisco Webx ,google meet. 5. College Office Automation Software for (student detail,fess detail,TC/CC Generation) 6. Library automation System for student and teacher(NList,Soul 2.0) 7. Software based attendance system for student and faculty. all the key information must be updated on the website regularly by the college.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a mechanism for effective, documented Curriculum delivery. any revision and up gradation of the syllabus is done at the university level. At the commencement of each academic year an "Academic Calendar " is prepared by the institution "'Time and work division committee" for student and staff. According Academic calendar every faculty member provide the student with individual time plans and reading list for each course which displayed in the classroom. These time plans are adhered to so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered with in the stipulated time frame. These time plans are also preserved each year as documentation. Beside traditional lecture and seminars, infrastructure for the

use of ICT in classroom ,like power point presentation ,smart board and audio visual support are all available to make the delivery of the curriculum enabling and interesting for the student and also internal assessment is done transparently with examined scripts shown to students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
None	DCA	01/07/2019	365	Employabil ity	Computer
None	PGDCA	22/07/2019	365	Employabil ity	Computer
None	PGDYED	22/07/2019	365	Employabil ity	Yoga Meditation

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Course-B.P.E.(Bachelor of Physical Education) (4 year Course) specialization-sports filed	31/07/2019
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	165

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Domestic Data Entry Operator	06/01/2020	18
Fitness Trainer	06/01/2020	15
Sports Mesaure	06/01/2020	10
Communication skill	04/11/2019	83
Yoga	13/01/2020	91
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BEd	School Internship	99
BPEd	School Internship	87
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The institution collect the feedback on curriculum aspects and course from different stockholders such as the students,alumni,faculty and employee.Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty level.periodical analysis is made by Academic Council from the following student performance,faculty performance in every year utilization of infrastructure and requirements for quality enrichment. The college gathers feedback and communication from the stake holders on Curriculum. Some of the sources of feedback are: 1.Students: The students furnish feedback about curriculum, teaching, new technology and infrastructure through questionnaires at the middle and end of each academic session. Informal discussions are also held from time to time to derive their response on the curriculum use. The Principal also interacts with the Students to collect their opinion on the curriculum, the methods and extent of implementation. 2.Teachers: Teacher appraisal of the curriculum is obtained through formal feedback about administrative law, related to teaching, available facility, course and content through questionnaires at the end of each academic session and also informal feedback on content relevance, teaching competency, classroom management,students' participation, course duration, curricular and other activities. 3.Employers: Employer's appraisal of the curriculum is obtained through formal (or) informal feedback on content relevance, admission process, fess process, classroom management, students' participation, administrative process,curricular and other activities. 4.Alumni: The Alumni acts as a rich source of updating the curriculum. Our Faculty conduct informal interviews to elicit feedback about the relevance of the course content, coverage, etc. Interaction with them provides feedback on the relevance of the course content, methods of teaching and use of teaching aids based on the needs in the community. Every year alumni meeting organize in which feedback from questionnaires based given to the every alumnus related to administrative law, teaching methods, available facility. 5. Parents: They too are active participants in almost all the activities of the college. A healthy interaction with the parents is facilitated and encouraged. The meetings of the parent teachers association held provide suggestions on academic engagements and also feedback from questionnaires based given to the every parents related administrative law, teacher behavior, student progression, available facility. College is having the well established curriculum framed to analyze the usefulness and suggest re framing the curriculum we collect curriculum feedback from the stakeholders of the college such as 1. Students 2. Alumni 3. Parents and 4. Teachers. Each and every aspects of the curriculum is systematically evaluated and the same is provided

to the IQAC members. The feedback has been analyzed based on the following parameters: 1.Course Content, Learning resources, administrative law,employability, moral values, efficiency of teacher and teaching methodology. 2.The overall feedback from various stakeholders about curriculum is good. 3.The Resources of learning are adequate. 4.Communication skills and Employ ability skills are to be enhanced. 5.Efficiency of teachers and effectiveness of teaching methodology is good. 6.Teaching and learning environment is good.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDYED	Yoga	50	45	45
PGDCA	Computer	76	60	60
BEd	Education	50	50	50
BPEd	Physical Education	100	146	100
BCA	Computer	30	40	29

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	550	Nil	23	Nil	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	10	7	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein 16 to 25 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their final projects and entrepreneurship. The mentoring system of our college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The



institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions. 1. Mentors are assigned to monitor and guide students all through the years. 2. Mentors coordinate with the parents regarding the progress of the students. 3. Mentors also keep track of the mentees performance during the internship by continuous interaction with the School. 4. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The HOD (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HOD wills 1. Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. 2. Suggest and advise mentors whenever necessary. 3. Initiate administrative action on a student (when necessary). 4. Give a detailed report of the mentoring system to the Head of the Institute time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
550	23	1:24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nil	1	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Naresh Sahu	Assistant Professor	Phd. Award
2020	Dr. Vinay Yadav	Assistant Professor	Phd. Award

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	PRSU185	IV Semester	29/09/2020	18/11/2020
BEd	PRSU185	III Semester	30/12/2019	22/04/2020
BEd	PRSU185	I Semester	03/01/2020	24/04/2020
BPed	PRSU185	IV Semester	29/09/2020	11/11/2020
BPed	PRSU185	III Semester	06/01/2020	30/05/2020
BPed	PRSU185	I Semester	07/01/2020	26/05/2020
BCA	PRSU107	III Year	10/10/2020	10/11/2020
BCA	PRSU107	II Year	10/10/2020	17/12/2020
BCA	PRSU107	I Year	17/10/2020	16/12/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college takes two test of each unit of each subject. Remedial class are also conducted for weaker student based on the test. Pre-Annual and Pre-Semester exam are also taken every year for the student of annual and semester classes. the answer sheet of the exam is returned to the examining student within 2 days while giving answer book ,the mistakes of the student are communicated to the student as well as if a student ask for rechecking then his or her answer book re-evaluated.time to time evaluation of children are also done by the college on the basis of presentation,practical work and project class. Pre-Annual examination of student was taken online at the time of Covid-19 Lockdown in which the exam was conducted on the basis of online multiple choice question.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by institute for all courses before commencement of every semester and yearly exam, declaration of In Semester/Yearly Examination plans of department, mid-review of attendance and defaulter list generate, review of performance of various exam, schedules of seminar, project work and test results. It is displayed on departmental notice boards. Subject loads are allocated to faculty members well before advance so that they could make the plans. Every faculty member prepares teaching plan for each theory and laboratory courses before the start of the semester and year. Academic calendar is the back bone of various teaching-learning plans prepared before start of every semester. Teaching plan includes Lecture number, Unit number, content of syllabus to be covered, methods of delivery, modern tool, papers referred, text book/reference book, website referred etc. Every department in the institute keeps an eye on the quality of the teaching learning by-daily monitoring of teaching learning activities by the head of the department and respective class coordinator, continuous counseling through department meetings, students feedback on teaching- learning activity, brain storming in the meetings for different teaching strategies, In Semester Examinations having different modules, result analysis, The institute refers the academic calendar to adhere the planned curriculum and other activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nspecollege.in/poco.html>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PRSU107	BCA	Computer	19	19	100
PRSU185	BEd	Education	50	50	100
PRSU187	BPED	Physhical Education	87	87	100
PRSU67	PGDCA	Computer	58	58	100
PRSU113	PGDYED	Yoga	41	41	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nspecollege.in/nsmfeedback.html>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on coping strategies for stress management in academic and sport	Physical Education and Education Department	18/01/2020
State Level workshop Life Pattern Yoga Education	Physical Education and Yoga department	17/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	1500	2000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education Department (College Faculty Awarded)	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	7.63

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science (Conference Paper )	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	26	9	Nil
Presented papers	Nil	1	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Day NSS Campaign organize village p.jangaw in which public awareness, De-addiction campaign, Intellectual Discussion	NSS	9	35
Health Checkup and Public awareness comp for all village people	RedCross/NSS	10	190

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health Checkup and Public awareness comp for all village people	Award	Gram Panchyat Thanod Tahsil-Abhanpur, Dist.-Raipur	5
7 Day NSS Campaign organize village p.jamgaw in which public awareness, De-addiction campaign, Intellectual Discussion	Award	Gram Panchyat Jamgaw Tahsil-Abhanpur, Dist.-Raipur	5

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
7 Day NSS Campaign organize	Gram Panchayat P.Jamgaw	public awareness, De-addiction campaign, Intellectual Discussion	9	35
Health Checkup and Public Awareness Camp	Gram Panchayat Thanod/NSS/REDCROSS	Health Checkup and Social Awareness	10	190
National Unity Relly	Village -Beldih Gram Panchayat Girola	National Unity Rellay	20	143
Swachh Bharat	Village -Beldih Gram Panchayat Girola	Swachhata Awareness	22	167

[View File](#)

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship BEDIII Sem.	49	College	120
Internship BEDII Sem.	50	College	30
Internship	87	College	30

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education Councillor	Education Councillor	St. Pallotti College Raipur	10/10/2019	12/10/2019	125
Coach	Sports Training, Kho-Kho, Kabadii	Mansa College, Bhilai Dist Durg	13/11/2019	15/11/2019	80
Coach	Sports Training, Volleyball	Seth Sugan Chand Surana College, Durg	26/11/2019	29/11/2019	70

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chaatisgarh Sports Psychology Association Raipur	08/02/2020	Students Providing Sports Training and Guidance	187
Mansa College, Bhilai Dist.-Durg	03/10/2019	Two Educational Institute Exchange The Information and Faculty for teaching activity	300
Pallotti College, Raipur	15/10/2019	Two Educational Institute Exchange The Information and Faculty for teaching activity	400

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13	12.89

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OpecSOUL	Fully	2.0	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	30000	Nil	Nil	1	30000
CD & Video	38	16000	Nil	Nil	38	16000
Text Books	11842	2929604	87	30214	11929	2959818
Reference Books	970	236650	33	10071	1003	246721
Journals	582	94046	37	66390	619	160436
e-Books	Nil	Nil	1	5000	1	5000
e-Journals	Nil	Nil	1	5000	1	5000
Others(s pecify)	2	55000	Nil	Nil	2	55000
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	57	65	5	2	3	3	20	2
Added	12	5	12	1	0	0	0	0	7
Total	77	62	77	6	2	3	3	20	9

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Rakesh Tiwari-E-Quiz Competition (Education Department)	<a href="https://forms.gle/Jb9nyRXLMtdTHB2s5">https://forms.gle/Jb9nyRXLMtdTHB2s5</a>
Dr. Vinay yadav -E-Quiz Competition form (Physical Education Department)	<a href="https://forms.gle/q7yvVwTM6V7FSsXa7">https://forms.gle/q7yvVwTM6V7FSsXa7</a>
Mr. Sagar darokar E-Quiz Competition form (Computer Science Department)	<a href="https://forms.gle/FVh9PdOeLMdGDdXw7">https://forms.gle/FVh9PdOeLMdGDdXw7</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	5.51	5	5.34

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a dedicated maintenance department responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, cafeterias, sports facilities, utilities, lawns and other infrastructure etc. A maintenance committee is constituted at consisting of staff from various departments who oversee the maintenance and upkeep of the physical infrastructure, facilities, open areas, gardens and other infrastructure. The department office Staff, continuously monitors and maintains the campus. Maintenance of infrastructure facilities, services and equipment's is done as per following details: 1. The infrastructure facilities such as class-rooms, buildings, hostels, green areas, laboratories, etc. are maintained by the maintenance department. 2. The committee ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. 3. The maintenance



of equipments for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines by the office office. 4. Maintenance of Services: The College provides various services / facilities to the students, faculty and staff and are maintained by respective service providers as per contract. Cafeteria, Banking /Swap Machine, Gymnasium, Photocopy services, Post Office , Books stationery, Departmental Store, etc are available. 5. The institution has a dedicated cell to look after the repair, maintenance and upkeep of labs. Major laboratory equipments are under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance. 6.Campus Surveillance Cameras, CCTV s, other security equipment are maintained through IT department by the equipment providers. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT department. 7. Fire fighting equipments in various blocks, class-rooms, labs, hostels, offices, etc. are maintained by maintenance Department. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipments. 8. Inventory/Stock Register and Log Book for each costly and high end equipment in each Institute are maintained on a regular basis which is to be supervised by senior faculty-in-charge periodically. 9. Library committee ensures proper maintenance of library building, books and other paraphernalia. The committee meets regularly and recommends to the principal about needs and requirements of the library. Student representatives are also a part of the committee to provide the input. 10.The sports officer ensures proper upkeep of sports facilities, ground and equipments. As per the SOP equipments are purchased and maintained regularly.

<https://nspecollege.in/inst.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NSM College Scholarship	95	452760
Financial Support from Other Sources			
a) National	Chhatisgarh State Scholarship, EKalyan scholarship (Jharkhand State)	410	5331135
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSO. DEVELOP.	02/11/2020	62	Conduct By College itself
ART CRAFT	02/12/2019	37	Conduct By College itself
COMPUIER EDU.	11/11/2019	94	Conduct By College itself
Yoga	05/08/2019	95	Conduct By

			College itself
Meditation Program	16/11/2019	231	Heart Fullness Organization
Bridge Course	16/07/2019	13	Conduct By College itself
Language Lab	05/08/2019	197	Conduct By College itself
REMEDIALCLASS	02/09/2019	549	Conduct By College itself
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CG vyapam Lecturer Post competitive examinations Guidance 2018-19	22	Nil	8	Nil
2019	CG Vyapam PSC (Sports Officer) Exam	3	Nil	1	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ViswaBharti Public School	72	2	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	2	BCA	Computer Science	Seth Foolchand Agrawal College, Nawapara, Rajim	Msc (cs)
2020	1	BCA	Computer Science	Raipur Institute of Technology, Raipur	MBA
2020	2	BCA	Computer Science	Ravishankar Shukla University, Raipur	MCA
2020	13	BCA	Computer Science	Rawatpura sarkar university, raipur	MCA
2020	2	BPED	Physical Education Department	Enlightened Group of College, Junir, Punjab	MPED
2020	1	BPED	Physical Education Department	swami vivekanand university sagar	MPED
2020	3	BPED	Physical Education Department	Guru Ghasi Das University, Bilaspur	MPED
2020	1	BPED	Physical Education Department	Pt. Ravishankar University Raipur	MPED
2020	1	BPED	Physical Education Department	Sant Gadge Baba Amravati University, Amravati	MPED
2020	15	BPED	Physical Education Department	Netaji subhas College, Abhanpur	PGDYED
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Model Competition	Block School Level	118
Cross Country	University Level Inter College	72
Kho-Kho Competition	University Level Inter College	135
Ball Badminton	University Level Inter College	128
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	East Zone Inter University Volleyball (Men) (Participant)	National	1	Nil	66	Mr. Anand Raj
2019	East Zone Inter University Kabadii (Men) (Participant)	National	1	Nil	220	Mr. Rohit kumar Mishra
2019	All India Inter University Wt. Lifting (Men) (Participant)	National	1	Nil	244	Mr. Devesh Kumar
2019	East Zone Inter University Kho-Kho (Men) (Participant)	National	1	Nil	215	Mr. Kulesh
2019	East Zone Inter University Kabadii (Men) (Participant)	National	1	Nil	219	Mr. Shekhar
2019	East Zone Inter University Hockey (Men)	National	1	Nil	87	Mr. Mukut Avinash Minj

	) (Participant)					
2019	East Zone Inter University Hockey (Men) (Participant)	National	1	Nil	88	Mr. Rajen Kerketta
2019	East Zone Inter University Hockey (Men) (Participant)	National	1	Nil	89	Mr. Praveen Tirkey
2019	East Zone Inter University Hockey (Men) (Participant)	National	1	Nil	90	Mr. Manorajan Minj
2019	East Zone Inter University Football (Men) (Participant)	National	1	Nil	119	Mr. Sheetal Topno
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure effective administration, the active participation of students in various academic and administrative bodies is highly appreciated and invited by the institution as it inculcates the leadership capabilities, planning and execution skills. We have various committees whose members include students too. IQAC Internal Quality Assurance Cell IQAC as a post accreditation quality sustenance measure is established in college adhering to guidelines of NAAC whose one members are students of senior most class. The prime task of IQAC is to develop consistency and catalytic improvement in overall performance of institutions.college Fund Committee Ensuring strong governing system and its efficient and smooth functioning few selected students are the members of Fund Committee of the institutions to deal with constructive activities and sorting out problems of students.Grievance Redressal Committee In order to ensure the accountability and transparency in imparting the education, preventing unfair practices and provide effective redressal of grievances of students, few students are members of grievance redressal committee of college who acts as liaisons between faculty members and students.Subhas Jyoti is an annual magazine of the college consisting of various Annual Function, Sports, Merit list, achievement national and state level competition and student ,teacher thoughts. There is every student chance to give there thought in magazine.this approach enhancing creative and writing skills of students.Students Council For effective administrative structure of the institution, the student council acts as liaisons between the students body and institutional administration. The students representative body is a platform for the students to exhibit a leadership and management capabilities through various events in day to day administration of the institution. The students council oftenly meets the faculty members depending upon the issues, concerning problems arising during

the session or to discuss certain activities. The student council is responsible for organizing various extra curricular events in the college.

Various co-curricular activities including special lectures by experts, projects meets, workshops, conferences and rallies are organized by the council under assistance of faculty members. This council plays a dominant role in conducting and managing various inter college events related to sports, cultural events, tours and trips to educational destinations. These students gather regular feedback from faculty members to improve their efficiency.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Society Number: 36323 The association is registered with office of the Chhattisgarh Societies registration act, 1973. Dated: 1805 2017 at Raipur, Chhattisgarh.

5.4.2 – No. of enrolled Alumni:

89

5.4.3 – Alumni contribution during the year (in Rupees) :

35200

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet 2019 Organize on date 15/09/2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Curriculum Development: Curriculum plays an important role in higher education. Since our college is affiliated to Pt. Ravishankar University, the College implements the syllabus designed by the university and sees to the needs of students. Though the curriculum has been designed by the University, each department works towards the delivery of the curriculum in the best possible manner that would give the students a theoretical as well as a practical knowledge of subjects prescribed. Teaching and Learning: Our College has adopted the following methods to impart knowledge to students: 1. Chalk and Talk method 2. Seminars and workshops 3. Paper presentations 4. ICT teaching via LCD, Smart board, e-resources 5. Group discussion 6. One to one teaching 7. Audio visual aids 8. Quiz 9. Spoken English communicative skill 10. Projects and Assignments 11. Role play and Exhibitions 12. Field Trips and Awareness Camp 13. Models and other aids, and preserved specimens 2. Examination and Evaluation: The College follows the scheme of university examinations. the college takes two test of each unit of each subject .Continuous Internal Assessments are conducted regularly. The schedule of internal examinations is made known to students in the beginning of the year through the College calendar and timely reminders are given from time to time through announcements and Notice-board. 3. Library, ICT and Physical Infrastructure / Instrumentation: Providence College library plays a vital role in the life of students by being a centre of learning on the campus. The books meant for academics, learning and reference are extensively made available to them anytime from 9.30 am to 4.30 pm. Our library has become an inherent part of helping assignment, project and notes with useful material. The Faculty of the library meet at the beginning of the academic year in order to plan the various duties and functions to be carried out. The deliberations are recorded in the minute's notebook for

improvement and future references. Feedback forms are given to the staff and students and suggestions are carried out to improve the overall functioning of the library. Our library is fully automated with SOUL automation software. Books are issued and collected back using Bar-coded system. OPAC catalogue search is available. INFLIBNET N-LIST are available to access e-journals and digital books. Photo copying and printing services are provided to staff, students and outsiders. E-Library facility also available for student and teacher.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college boasts a well stocked and digitized central library with college and Department wise division to ensure easy, quick and efficient access to desired data. More than 12000 numbers of text books and more than 500 Journal are available.E-library and E- journals resources and inflibnet available for student's and teacher's. The institution has 07 number of ICT class rooms. There are more than 08 laboratories and 12 class rooms and an auditorium. here is a rest room and separate toilet facility for boys and girls. Institute has special playground, Basket ball court and 400 Mt.Track with latest sports equipment are available. All the laboratories are equipped with the instruments.In college campus Vermi compost Unit and water harvesting system available, Solar energy System is available.
Examination and Evaluation	The institute adopted the system of examination and evaluation of University of Pt. Ravishankar Shukla Raipur. External examination and evaluation is done by the university in which Our college also one of the examination centers for university examinations. Internal examination and evaluation is done by the university. Staff council meetings are organized examination schedule is formulated for internal evaluation and also mention in academic calendar department wise. After completing internal examination of all paper evaluated answer sheet given to the student within two day and mention marks there report card. After assessing papers are distributed to the students and whenever the performance

is not satisfactory, the student is counseled by the faculty. For the internal assessment of students are continuously evaluated on the basis of written test, seminar presentation, projects, quiz, group discussions, assignments, extension work Attendance etc.

Teaching and Learning

In our institution teaching and learning have been adopted in various stages and methods. The classes have been taught by using Black Board, ICT, models, and charts. In addition to these, some special guest Lecture programmes, workshop are also arranged by inviting professor from various universities. every year Updating the library with appropriate books as suggested by the faculty and Modifying the laboratories to cater for the needs of revised syllabus and new equipment and technology. Monitoring the teaching process through - feedback taken from student's regular basis. Audit of completed syllabus (Weekly) taking.

Curriculum Development

The institute is affiliated to University Pt. Ravishankar Shukla Raipur and we have adopted the curriculum designed by university through BOS. In University a separate BOS and BOE in each department. They will design the syllabus, conduction of examination and evaluation. Finally, they announced the result. One of our Faculty members is members of BOS of University in this year. The institution develops various action plans for the effective implementation of the curriculum through which the objectives of the institution are achieved. All the departments prepare the action plan at the beginning of each academic year. The implementation of the curriculum and the academic plan is monitored by the head of each department reporting to IQAC at the end of the academic year makes the process very systematic.

Research and Development

College Only Run UG Level Courses. But also our college motivate our teacher and students for publish research paper in various National and International Journals. One faculty members of our college have been recognized as Research Guides from the University of Pt. Ravishankar Shukla Raipur.



Human Resource Management	<p>23 teaching and 15 non-teaching staff and more than 500 students are in institute. The administrative structure of the institution includes Management, Principal, Director, and HOD's of all the Dept. and office staff. The appointment process is carried jointly by management, Principal, HOD's with subject's experts. The important decisions at the institute level were taken by the principal concerned with management. The administrative decisions were planned the principal, HOD's and the management. The faculty of the institution have free mind to discuss their ideas to enhance development of the institute and also their problems. Our management regulates the salary of the fulltime faculty members on par with state scale. To enhance the quality of the teacher the management arranging skill oriented programmers.</p>
Industry Interaction / Collaboration	<p>In view of the placement, Internship and progress of the student in the college, every year our college sign MOU with Industries, School, Sports, Society, Local Community, Job Placement Society and academic Society etc. for overall development of students and Progression. Organizing the programmes like Seminars / Workshop in association with various organizations. Our students involved in project / internship work with various organization and school.</p>
Admission of Students	<p>Every year, the list of merit and national played students is published in news paper and college magazine. Our college also organizes summer camp for secondary and higher secondary school Students in various categories like computer, sport, yoga and dance. Due to which admission in all the courses in our college every year would be 100 Percentage. We followed admission procedures designed by the University of Pt. Ravishankar Shukla University. Institute collected Govt. prescribed fee for B.Ed., B.P.Ed. Course and another course fees institute collected University prescribed fee along with very nominal management fee.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Planning and Development	None Technology are use planning and development is totally based on minutes of meeting.
Administration	Office is well equipped with computer and administrative work carried by skilled computer operators. This ensured smooth function of administration. In office we use software Package is used like MsWord,MsExcel and office management software, for attendance smart office Suit, For Camera Hikvision.
Finance and Accounts	Tally ERP 9.0 Software Package is used. The institute adopted 80 cashless transaction in all the finance matter and accounts like fee, payment, other expenses etc. Every year balance sheet show in our college website.
Student Admission and Support	As per the guidelines of the University, all the process of all courses admission, enrollment, exam form is through online. Institute provided internet facility to support the admission process and also available wifi facility in college campus. Central photocopy machine also available, student easy way given printout from any department.
Examination	The valuation is conducted under the surveillance of CCTV cameras at recognized valuation centres. Setting of paper is done by Computer.Exam form also fill by student in university portal and also get admit card and attendance seat by university portal online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Naresh Kumar Sahu	Building Leadership Skills for social Change Workshop	Netaji Subhas College, Abhanpur	1000
2020	Dr. Naresh Kumar Sahu	Rool of Naac in Quality Enhancement of Higher Education Organize by	Netaji Subhas College, Abhanpur	200

		Govt. College, Abhanpur		
2020	Dr. Ashish Diwan	Rool of Naac in Quality Enhancement of Higher Education Organize by Govt. College, Abhanpur	Netaji Subhas College, Abhanpur	200
2020	Mr. Sagar Darokar	Rool of Naac in Quality Enhancement of Higher Education Organize by Govt. College, Abhanpur	Netaji Subhas College, Abhanpur	200
2020	Smt. Richa Sharma	Rool of Naac in Quality Enhancement of Higher Education Organize by Govt. College, Abhanpur	Netaji Subhas College, Abhanpur	200
2019	Mr. Naresh Kumar Sahu	Digital Media Workshop organize by National Service Scheme, CG With UNICEF	Netaji Subhas College, Abhanpur	1500
2019	Smt. Richa Sharma	Nai Talim Experiential Learning and Work education in school Teacher Education Curriculum Organize by PRSU, Raipur	Netaji Subhas College, Abhanpur	2000
2019	Mr. Santosh Sharma	Nai Talim Experiential Learning and Work education in school Teacher Education Curriculum Organize by PRSU, Raipur	Netaji Subhas College, Abhanpur	2000
2019	Mr. Santosh Sharma	Human Resources	Netaji Subhas College, Abhanpur	2000

Development Center (UGC Sponsered Short Term Course) Organize By PRSU,Raipur

r

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National workshop on coping strategies for stress management in academic and sport	National workshop on coping strategies for stress management in academic and sport	18/01/2020	20/01/2020	26	5
2019	State Level workshop Life Pattern Yoga Education	State Level workshop Life Pattern Yoga Education	17/11/2019	17/11/2019	20	5
2019	One day guest lecture for women development	One day guest lecture for women development	26/11/2019	26/11/2020	6	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Human Resources Development Center (UGC Sponsered Short Term Course)	1	22/07/2019	27/07/2019	6
Nai Talim Experiential	2	13/12/2019	17/12/2019	5

Learning and Work education in school Teacher Education Curriculum				
Digital Media Workshop organize by National Service Scheme,CG With UNICEF	1	16/12/2019	18/12/2019	3
Rool of Naac in Quality Enhancement of Higher Education Organize by Govt. College,A bhanpur	4	29/02/2020	29/02/2020	1
Building Leadership Skills for social Change Workshop	1	03/03/2020	04/03/2020	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provide Insurance for accidental and medical clamp By National Insurance Private Limited(Raipur) and Auto Vehicle Facility	Provide Insurance for accidental and medical clamp By National Insurance Private Limited(Raipur) and Auto Vehicle Facility.	Provide Insurance for accidental and medical clamp By National Insurance Private Limited(Raipur) and Auto Vehicle Facility.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conduct internal and external financial audit regularly. The accounts are checked regularly. Therefore there is a provision for both Internal and External Audit mechanism. Internal Audit College accountant prepares income expenditure sheet under the guidance of the principal financial committee of the College every month. This is then sent to the Provincial where it is checked by the Netaji Subhash College Society's Chartered Accountant. Along with it a stock register is also maintained which has all the information regarding any purchase made in the College and is audited by the management. The budget of independent units like the PTA ,Alumni and Career Oriented Programmes are audited separately. Each Department maintains a stock register

which includes the records of all kinds of purchases done by the department. The auditing of the stock register of each department is done by the teachers. External Audit College has hired the services of a highly proficient Chartered Accountant firm for the external audit of the accounts. The last audit was done in 2020. . Every year audit report show in our college website.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ALLUMNI ASSOCIATION NETAJI SUBHASH COLLEGE	35200	Development of College
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

3185094.06
------------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pt.R.S.U.,Raipur (Private College Development Constitute)	Yes	IQAC,Netaji Subhas College
Administrative	Yes	Pt.R.S.U.,Raipur (Private College Development Constitute)	Yes	IQAC,Netaji Subhas College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Each department in the institution conducts parent teachers meeting every month second or third Saturday to obtain the feedback of their Words to improve the quality of education. 2. Feedback from parents about institution was taken. 3. In special case separate parent teacher meting organize along with student.

6.5.3 – Development programmes for support staff (at least three)

1. Communication Skill Program Organize for staff. 2. Financial assistance given. 3. Every Year, Workshop are organize by the college and the university for supporting staff, in which all the support staff in our college take part in regular basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop conducted for staff members regarding documentation. 2. Various committees were formed for smooth functioning of academic activities. 3. Initiated staff members to start value added courses 4. Teachers may be encouraged to acquire higher qualification and publish research paper.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	Nil
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National workshop on coping strategies for stress management in academic and sport	18/01/2020	18/01/2020	20/01/2020	174
2019	State Level workshop Life Pattern Yoga Education	17/11/2019	17/11/2019	17/11/2019	108
2019	One day guest lecture for women development	26/11/2019	26/11/2019	26/11/2019	104
2019	Alumni Meet	15/09/2019	15/09/2019	15/09/2019	89
2019	Block level science model exhibition and compitition at school level	23/11/2019	23/11/2019	24/11/2019	118

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Guest lecture for women devlopment	26/11/2020	26/11/2020	104	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**Environmental Consciousness and Sustainability:** Environment day is celebrated every year on 5 June in our college. Planting of tree is done every year from time to time in college and reward system is kept for encouraging students and staff involved in plantation. A one hour cleanliness program is organized every week. Inside student and teachers of all the classes of the college join and maintain greenery inside and outside the college. Our College also having Vermi Compost Unit for Solid Waste Management and also having water harvesting system for maintain water level .college Defective System and Parts have been sold to recycling agencies. Alternate Energy initiatives : Solar power plants have also been set up in our college so that 50 of the electricity consumption in our college is possible with solar energy and 50 we can dependent on the general power system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	02/10/2019	1	Swachhata Rellay	Swachhata and Public Awareness Rellay organize in village beldih and girola	167
2019	1	1	31/10/2019	1	National Unity Rellay	National Unity Rellay organize in near	143



						village Belbhata Tah.-Abha npur	
2020	1	2	10/02/2020	7	NSS Campaign village P.Jamgaw	7 Day NSS Campaign organize village p.jamgaw in which public aw areness, De-addict ion campa ign,Intel lectual D iscussion	35
2020	2	2	26/02/2020	1	Health Check up and Public Awareness Camp Organize in village Thanod	Health Checkup and Public awareness comp for all village people	190
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Admission Handbook	01/07/2019	every year at the time of admission, students are provided with a handbook.in this handbook ,syllabus ,program outcome ,course outcome related to the subjects of all classes is available.in handbook mention college committee role and responsibility . in handbook Role of anti ragging committee, safety of the students is highlighted.
Netaji Subhas Jyoti Annual Magazine	15/06/2020	At the end of the year,the college magazine is published,in which all the cultural activities of the year,the achievements of the students,the achievements of the institution and the different types of

activities related to the syllabus. Artical and views of students and teachers are also published in the magazine.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachhata and Public Awareness Rellay organize in village beldih and girola	02/10/2019	02/10/2019	167
National Unity Rellay organize in near village Belbhata Tah.-Abhanpur	31/10/2019	31/10/2019	143
Health Checkup and Public awareness comp for all village people	26/02/2020	26/02/2020	190
Yoga Day Celebration	21/06/2019	21/06/2019	72
Tree Plantation at college campus	20/08/2019	20/08/2019	134
Block Level Science Model Fair at school level	23/11/2019	24/11/2019	118
Indian Constitution Day Celebrating and oath taking	26/11/2019	26/11/2019	174
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Power System: As Global Electricity demand issue, College installed solar power system for continues power supply in campus. The solar power system continues generate powers at lower cost. The Solar Energy power is converted into electricity by Photovoltaic cell system. The College utilized 5KW Solar Power System for the Campus. This is Used in the campus for Continues Electricity Supply. The Solar Energy is Consumed by the Street Light and Some of the Computers in the campus. 2. Water Harvesting System: Due to the Lake of underground water it is important to do a practice for increasing water level. At the time College Have 4 Tube well up to 650 feet but there is also a problem of water in the area as well as Campus. Hence College Installed Two Rain Water Harvesting system to improve ground water level. There is Two Soak Pits Are Provided in both Building (Administrative and Education Department Building) of the Institution. Both Water Harvesting System Has Saved Approx. 214.23 cub meter Rain Water Per Annum. 3. VermiCompost Unit: Vermicomposting is the process by which warms are used to convert organic material (Usually Wastes) in to humus like material known as Vermicompost. The Institute installed vermicompost unit in the campus for the plants in the College. Raw Material for

the unit usually plants leaf which is collected by the nature club members and students. After Some time it is converted into Compost which is used for the plants in College which is more useful Technique for growing plants Effectively. 4. Plantation: Netaji Subhas College very active about its environment and organize lectures about it. Various environment related occasion celebrate at the campus. Various student clubs and unit in the college plant tree sampling in and around the campus during special events and occasions to make greener and carbon neutralized campus. 5. E-Waste Management: The Old Computers and Printers are replaced by new one with advance technology. The computer printer and other communication technology equipment's which cannot be used are sold to vendors for recycling, and some equipment's are used after repairing.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : Improving Teaching -Learning Process 2. Goal: To ensure the completion of syllabus according to the academic planner of each department. To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching. To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations 3. The context: The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the techno -savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching -learning needs to bridge. 4. The practice: Academic planner along with the calendar of events is uploaded on the website for information to students. The teaching -learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching - learning committee members and the class teachers hold frequent informal meetings and cull out the information needed. Frequent assignments, tests and evaluation are conducted to improve performance in the semester -end examinations. Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT using Cisco webx, Google Classroom. Computer science department staff and programmers train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc. 5. Evidence of Success: Some of the teachers have adopted modern pedagogic styles and ICT in their classes. Some of the notes are uploaded on the college website. Appropriately paced and timely completion of syllabus Increased attendance in the classes Improvement in results. 6. Problems encountered and Resources required: Development of animation based power point presentations in teaching, Particularly in science subjects, has been hindered due to the want of in - house technical expertise. The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers. 1. Title of the Practice: Mentoring System (Keyword -Mentor, Mentee) 2. Goal: The Mentoring system assigns a faculty member to every student. The faculty member is called the mentor for the student. The mentor plays the role of a personal mentor for the student in all matters. For the institute, the mentor is the first point of reference for all matters concerning any specific student. The mentor guides and counsels the student at every step of their stay at the

institute to be successful at whatever the student takes up. The mentor personally ensures that the student is aware of all the resources available to the student during their course of study at the institute. 3. The Context: The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. 4. The Practice: A mentor is a personal mentor and counselor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the activities of a student during the complete course of study at the institute. As soon as a student enters the institute, a faculty member is assigned to take over the role of a mentor for the student. The mentor not only guides the student in academic matters but also any matter of concern for the student. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start of every semester. The students meet their mentors regularly. However, depending on the need, mentor conducts more meetings with their students and their parents. The mentor educates the student about the various course requirements, such as the mandated minimum and maximum course load every semester, and how to choose electives. The mentor helps the student channel their interests and energies effectively during the complete course of study at the institute. The students meet their mentors for various reasons, some students would like extra help with the material in a course and are shy to approach a new instructor assigned to the course. Students would like to know about their options for going through internships during the break or even the benefits of the same, few might want to do some minor project work or participate in various competitions in addition to their courses, some other might want to know their options after graduation and how to figure out where they would fit in better. 5. Evidence of Success: The most important evidence of success for the mentoring system is from the testimonials of the End users. The students and their parents have been very happy with the mentoring system. Generally, for the complete duration of the course of study of a student any one faculty member has been effective in monitoring the role of a mentor. In our college BCA Stream students who take admission were completely belongs to Hindi medium background where as BCA is entirely English medium course. To totally mould and transformed them according to English course is a crucial task. Through Knowledge skills and experiences mentor can easily accomplished responsible goals. As a result our college BCA result is much better than other colleges affiliated by our university. . Every year various students got merit list in university. Students Success are our first priority at the same time mentor also focus on over all development. Mentoring in starts activities for sports students to emphasize their skills we have enthusiastic, knowledgeable and goal-oriented sports mentor. Under their supervision guidance they have participated in state level as well as national level tournaments. Resulting numerous of state level and national level tournaments players are continuously increasing in National State Level Championship. Last year 18 students of our college participated in state and national level tournaments and some of them won the competitions. 6. Problems Encountered and Resources Required: Despite our best efforts in the effective implementation of the mentoring system, there are still a small percentage of students who discontinue their course of study at the institute. The Percentage of drop-outs did reduce greatly after implementing the system, but still present.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nspecollege.in/bpractice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"The college is to bring Social change by educating the ruler youth there by incorporating economic progress" With this view our college has its own mission statement accordingly we always try to function enhance quality of ruler area student. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our College Staff recognize their talent and encourage them to participate in national and state level sports and to get their place in merit list at university level. Under this college initiative last year, 16 students from our college participated in the national level sports competition, 7 students participated in the state level competition as well as merit list awaited but surly some students from various departments of the college earned their place in the merit list of the university. The priority of the college is to provide quality higher education aimed at enhancing the required knowledge and skills. This institution was established on the year 2006. The main aim was to provide an opportunity to the rural students of this area especially the rural girl's students to pursue the higher education for their economically development and progress of the family. In accordance with mission statement HEI gives exposure to the ruler students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively like professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own independently. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. The College Organizes Health Camps and public awareness rally in its nearby villages every year in which teachers, students, government doctor and member of Gram Panchayat Participate. Through our college every year summer camp organized for students from government and private schools nearby villages. So that can become proficient in such disciplines as computer, yoga, sports and art-craft. Our aim is to bring the rural area students into the Professional Courses. According Our Vision and objective to provide high quality education and economic progression of student is achieved by our student that's why they trust our institution region behind of trust number of student university topper in every year, number of student playing national state level game every year, number of student job in private and government sector every year. The college always considers the progress of rural area student is actual strength of the institution.

Provide the weblink of the institution

<http://nspecollege.in/vmdis.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. To initiate the procedure for overall online education and create academic calendar according online education.
2. To increase research publications indexed journals.
3. To encourage students to join Ad-hoc training programs.
4. Organize department wise webinar, seminar.
5. To develop building structure of our college.

6. Encourage teacher to developing online module all subject for student learning. 7. To Encourage student for training program/internship program. 8. Strengthening the support for students for cultural and sports activities. 9. Improvement in ICT enabled infrastructure. 10. Ensuring Wi-Fi connectivity in all Class Rooms to facilitate learning experiments.