



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NETAJI SUBHAS COLLEGE
Name of the head of the Institution	V.K.Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0771-9171548436
Mobile no.	9926162830
Registered Email	nspe@rediffmail.com
Alternate Email	coolmishra14@gmail.com
Address	Village-Belbhata, Tahsil- Abhanpur, Dist.-Raipur chhattisgarh pincode-493661
City/Town	Abhanpur Raipur
State/UT	Chhattisgarh
Pincode	493661

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		SAGAR DAROKAR			
Phone no/Alternate Phone no.		07712120407			
Mobile no.		8103982557			
Registered Email		sagar.darokar@gmail.com			
Alternate Email		nspe@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.nspecollege.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.nspecollege.in/accal.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.55	2018	30-Nov-2018	29-Nov-2023
6. Date of Establishment of IQAC			02-Mar-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
National Workshop Educational Counselling		23-Sep-2018 1		173	

Election Pathsala	24-Aug-2018 1	232
Alumni Meet	16-Sep-2018 1	102
IQAC MEETING	28-Jul-2018 1	12
IQAC MEETING	13-Oct-2018 1	12
IQAC MEETING	08-Dec-2018 1	11
IQAC MEETING	16-Feb-2019 1	11
IQAC MEETING	06-Jul-2019 1	14
One Day Workshop on Office Adminstrative and soft skills	15-Nov-2018 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Fulfilling social responsibilities 2. Digitization 3. Minimizing environmental degradation 4. Development Programs for Staff, Faculty and students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Fulfilling Social Responsibilities	Rural student were added to professional courses so that they can improve their economic condition.
Digitization	saving manpower effort and time.
Minimizing environmental degradation	Campus Became free and pollution free
Development programe	Enhanced the capability of student and Teaching,non teaching staff.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

In our college MIS play a vital role in various operations related to college. Operations are given in module form in below. 1. Student admission and support 2. Administration 3. Examination 4. Library automation system 5. Computerization of the office 6. An official college website Easily collect hard copies of reports related to administration, library, admission, etc all the key information must be updated on the website regularly by the colleges. It store students personal data and exam records, it can also keep

a track of their day to day progress which can eventually be used to analyze and track their improvements over time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution develops various action plans for the effective implementation of the curriculum through which the objectives of the institution are achieved. The subject related programs and value added programs are conducted every semester to fill up the curricular gaps to improve the employability of the students. External quality audits are conducted by university expert committee. An Academic Calendar is prepared at the beginning of the academic year by the Institution for students and staff reference about the working days and assessment schedule. In addition to that, co-curricular calendar has been prepared every semester which includes planned department level programmes and common programmes to execute it. The Subject faculty member concerned maintains the course file and log book which contains student's attendance, assessment marks and portion coverage details. Enrichment of the curriculum ensures by adopting traditional and innovative teaching practices and offer opportunities to the students to express their views and improve their skills. Various students cantered curricular and co-curricular activities are executed by college such group discussion, experiential learning, sports and cultural events, seminars, workshop, conference, and other aids to promote general communication skills among students. Role of teacher in curriculum development-

1. Developing Academic Calendar
2. Organize remedial tutorial classes every week.
3. Implementation of curriculum.
4. Semester wise preparation of teaching plan.
5. The Principal and Head of the Department monitor the progress of the syllabus.
6. Monthly Performance Report (MPR) Submit by HOD in prescribe format per month.
7. Evaluation by the Academic Audit Team and Necessary inputs are given to the respective staff members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	164

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Education	12/11/2018	126
Yoga	14/01/2019	109
Art Craft	12/11/2018	56
Communication Skills	03/09/2018	93
Personality Development	03/09/2018	70
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	99
BPED	School Internship	75
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college gathers feedback and communication from the stake holders on curriculum. Some of the sources of feedback are: Students: The students furnish feedback about curriculum, teaching, new technology and infrastructure through questionnaires at the middle and end of each academic session. Informal discussions are also held from time to time to derive their response on the curriculum use. The Principal also interacts with the Students to collect their opinion on the curriculum, the methods and extent of implementation. Teachers: Teacher appraisal of the curriculum is obtained through formal feedback about administrative law, related to teaching, available facility, course and content through questionnaires at the end of each academic session and also informal feedback on content relevance, teaching competency, classroom management, students' participation, course duration, curricular and other activities. Employers: Employer's appraisal of the curriculum is obtained through formal (or) informal feedback on content relevance, admission process, fess process, classroom management, students' participation, administrative process, curricular and other activities. Alumni: The Alumni acts as a rich source of updating the curriculum. Our Faculty conduct informal interviews to elicit feedback about the relevance of the course content, coverage, etc. Interaction</p>

with them provides feedback on the relevance of the course content, methods of teaching and use of teaching aids based on the needs in the community. Every year alumni meeting organize in which feedback form questionnaires based given to the every alumnus related to administrative law, teaching methods, available facility. Parents: They too are active participants in almost all the activities of the college. A healthy interaction with the parents is facilitated and encouraged. The meetings of the parent teachers association held provide suggestions on academic engagements and also feedback from questionnaires based given to the every parents related administrative law, teacher behaviour, student progression, available facility. College is having the well established curriculum framed to analyze the usefulness and suggest re framing the curriculum we collect curriculum feedback from the stakeholders of the college such as 1. Students 2. Alumni 3. Parents and 4. Teachers. Each and every aspects of the curriculum is systematically evaluated and the same is provided to the IQAC members. The feedback has been analysed based on the following parameters: Course Content, Learning resources, administrative law, employ ability, moral values, efficiency of teacher and teaching methodology. • The overall feedback from various stakeholders about curriculum are good. • The resources of learning are adequate. • Communication skills and Employ ability skills are to be enhanced • Efficiency of teachers and effectiveness of teaching methodology is good. • Teaching and learning environment is good.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer	30	46	30
BPEd	Physical Education	100	102	100
BEEd	Education	50	50	50
PGDCA	Computer	60	94	60
PGDYED	Yoga	45	69	45

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	513	0	22	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

22	22	10	7	7	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College offers a highly efficient Mentoring system through which a group of students consisting of 513 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their final projects and entrepreneurship. The mentoring system of our college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions

1. Mentors are assigned to monitor and guide students all through the years.
2. Mentors coordinate with the parents regarding the progress of the students.
3. Mentors also keep track of the mentees performance during the internship by continuous interaction with the School.
4. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest.

The HOD (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HOD will

1. Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system.
2. Suggest and advise mentors whenever necessary.
3. Initiate administrative action on a student (when necessary).
4. Give a detailed report of the mentoring system to the Head of the Institute time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
513	22	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. RakeshTiwari	Assistant Professor	Phd. Award
2019	Dr. Triveni Sahu	Assistant Professor	Phd. Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	PRSU107	First year	10/05/2019	22/07/2019
BCA	PRSU107	Second Year	03/05/2019	26/06/2019
BCA	PRSU107	Third Year	03/05/2019	26/06/2019

BEd	PRSU185	First Semester	05/01/2019	17/05/2019
BEd	PRSU185	Second Semester	19/06/2019	04/09/2019
BEd	PRSU185	Third Semester	31/12/2018	22/05/2019
BEd	PRSU185	Fourth Semester	19/06/2019	21/08/2019
BPed	PRSU187	First Semester	07/01/2019	13/05/2019
BPed	PRSU187	Second Semester	25/06/2019	03/09/2019
BPed	PRSU187	Third Semester	08/01/2019	10/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level .The reforms are as follows: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and reexplaining the critical topics. 2. Unit tests are conducted prior to session examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam question papers. 5. After completing all subject syllabuses, college taken preannual or semester exam and after evaluated answer sheet given to the student within two days and mention mark there report card. 6. Mnemonics and mind mapping are included as an innovative practice. 7. The institute regularly conducts, group discussions, seminars and guest lecture. 8. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. 9. The institute effectively uses What'sApp group for the exam section wherein all the notices related to the examination and academics can be circulated and communicated to all students. 10. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. 11. The College is one of the examination centers for university examinations. Impact: These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive,. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by institute for all courses before commencement of every semester and yearly exam, declaration of In Semester/Yearly Examination plans of department, mid-review of attendance and defaulter list generate, review of performance of various exam, schedules of seminar, project work and test results. It is displayed on departmental notice boards. Subject loads are allocated to faculty members well before advance so that they could make the plans. Every faculty member prepares teaching plan for each theory and laboratory courses before the start of the semester and year. Academic calendar is the back bone of various teaching-learning plans prepared before start of every semester. Teaching plan includes Lecture number, Unit number, content of syllabus to be covered, methods of delivery, modern tool, papers referred, text book/reference book, website referred etc. Every department in the institute keeps an eye on the quality of the teaching learning by-daily monitoring of teaching learning activities by the head of the department and respective class coordinator, continuous counselling through department meetings, students feedback on teaching- learning activity, brain storming in the meetings for different teaching strategies, In Semester Examinations having different modules, result analysis, The institute refers

the academic calendar to adhere the planned curriculum and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nspecollege.in/poco.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PRSU107	BCA	computer	14	14	100
PRSU185	BEd	Education	50	50	100
PRSU187	BPed	Physhical Education	75	75	100
PRSU67	PGDCA	Computer	59	54	91.52
PRSU113	PGDYED	Yoga	44	44	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nspecollege.in/nsmfeedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop Educational Counselling	BED and BPED Department	23/09/2018
One Day Workshop on office Adminstrative and soft skills	College	15/11/2018
Green Computing and Advance Technologies	Computer science	03/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	1500	2000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION DEPARTMENT	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education Department	2	4.72
International	Physical Education Department	5	5.43
International	Computer Science Department	1	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL DEPARTMENT	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	0	0
Presented papers	4	1	0	0
Resource persons	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Social Awareness Health Check Up Camp	RED CROSS	14	115
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SWACHHA BHARAT ABHIYAN	Swachh Bharat Summer Internship 2018	Ministry of Drinking Water and Sanitation	5
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	GRAM PANCHYAT GIROLA	SWACHHATA AWARENESS	20	147
One Day Social Awareness Health Check Up Camp	GRAM PANCHYAT JAWAIBANDHA/RED CROSS/	HEALTH CHECK CAMP SOCIAL AWARENESS	14	115
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship BEDIII SEM.	50	COLLEGE	120
Internship BEDII SEM.	49	COLLEGE	30

Internship BPEDIII SEM	75	COLLEGE	30
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
coach	Spots Training-athletics	Doronachrya Public school Raipur	19/11/2018	21/11/2018	162
coach	Spots Training-KhoKho Kabadii	Daga College Raipur	02/11/2018	04/11/2018	152
coach	Spots Training-Vollyball	Balaji Vidhya Mandir, Raipur	21/11/2018	23/11/2018	154
Eductaion councillor	Eductaion councillor	Mansa College, Bhilai	10/10/2018	11/12/2019	96
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Swami Vivekanad Yuva Kaushal Setu	07/02/2019	Student tarining Agency	7
Chhatisgarh Sports Psyclogy Association Raipur	09/02/2019	student poviding sports training and guidance	167
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.25	2.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OpecSOUL	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11732	2912674	110	16930	11842	2929604
Reference Books	950	233650	20	3000	970	236650
Journals	569	81346	13	12700	582	94046
CD & Video	38	16000	0	0	38	16000
Library Automation	1	30000	0	0	1	30000
e-Books	0	0	1	5000	1	5000
e-Journals	0	0	1	5000	1	5000
Others (specify)	2	55000	0	0	2	55000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	60	72	5	2	3	3	20	2
Added	10	1	10	1	0	0	0	0	5
Total	82	61	82	6	2	3	3	20	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mr. Prakash Sahu	https://www.youtube.com/watch?v=dTSpKKu

	3pZ0
Smt. Triveni Sahu	https://www.youtube.com/watch?v=dTSpKKu3pZ0
Mr. Satish Sahu	https://www.youtube.com/watch?v=MTQpeCpR_Uk
Mr. Vinay Yadav	https://www.youtube.com/watch?v=0vvz9tUH68I
Smt. Richa Sharma	https://www.youtube.com/watch?v=LsEYN52LxGE
Mr. Avinash Verma	https://www.youtube.com/watch?v=vWiNaFIr-g
Mr. Santosh Sharma	https://www.youtube.com/watch?v=Xs52A4u6S1A
Dr. Yogesh Agrawal	https://www.youtube.com/watch?v=nTbtRc58u78
Dr. Rakesh Tiwari	https://www.youtube.com/watch?v=3gmeVbbfZNO
Mr. Sagar Darokar	https://www.youtube.com/watch?v=DAFjvXXhaXM

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	20.29	6.5	6.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The College follows a structured policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. New infrastructure is created and existing upgraded to keep pace with changing needs that arise because of academic growth and development. The Management of the college monitors the physical infrastructure and looks into the requirements on a regular basis. All the heads of department and committees are required to submit their infrastructural requirements by filling up a form prior to the preparation of budget for the new academic session. This are tabled in the IQAC meetings where they are discussed and added in the perspective plan of infrastructural development and maintenance. It is then forwarded to the management for approval. This ensures that the management has sufficient time to acquire and replace some of the out dated facilities/equipments by the beginning of new academic year. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is

consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The academic support facilities like library, the sports and the other platforms supporting overall development of the students like Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of this department consisting of the Indoor Hall and the 400 meter running track which can be used by student staff and the local community.

<http://nspecollege.in/ins.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NSM College Scholarship	54	265980
Financial Support from Other Sources			
a) National	Chhatisgarh State Scholarship, EKalyan scholarship (Jharkhand State)	388	4864940
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	16/07/2018	12	Conduct By College itself
Language Lab	16/08/2018	280	Conduct By College itself
Remedial Class	01/08/2018	513	Conduct By College itself Compulsory in time table
Meditation Program	12/11/2018	272	Heart Fullness Organization
Yoga	16/01/2019	109	Conduct By College itself
COMPUER EDU.	17/09/2018	126	Conduct By College itself
ART CRAFT	10/10/2018	56	Conduct By College itself

COMMUN. SKILLS	03/09/2018	93	Conduct By College itself
PERSO. DEVELOP.	03/09/2018	70	Conduct By College itself
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CG vyapam PTI Teacher competitive examinations Guidance 2018-19	50	50	35	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lakshya Group of company Raipur	70	4	Navodaya Vidhalya Devbhog	4	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BCA	Computer science	Pt. RSU Raipur	MCA
2019	1	BCA	Computer science	Rawatpura university raipur	MCA
2019	1	BCA	Computer science	Disha College	Msc (CS)

				Raipur	
2019	1	BCA	Computer science	Phoolchand college, nawapara	Msc (CS)
2019	2	BED	Education Department	Garcious College Abhanpur	MEd.
2019	1	BED	Education Department	ISBM Dhamtari	Msc (Geology)
2019	1	BED	Education Department	PGCollege Dhamtari	MA Geography
2019	3	BPED	Physical Education Department	PRSU, Raipur	MPED
2019	1	BPED	Physical Education Department	Ravishankar Global Education Dhaneli	BEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	University Level Inter college	80
Vollyball Compition	University Level Inter college	192
Atheletics	Sector Level	270
Cycling	University Level Inter college	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University BallBadminton (Participant)	National	1	0	1741633	Manisha Chandrakar
2018	All India	National	1	0	1741654	Rajni Ghri

	Inter University Tiakwando(Participant)					thlahare
2018	All India Inter University Tiakwando(Participant)	National	1	0	181701078	Sashi Reshma Kujur
2018	All India Inter University Ball-Badminton(Participant)	National	1	0	181701041	Ratna Kumari
2018	All India Inter University Ball-Badminton(Participant)	National	1	0	1741667	Saurobh Puranik
2018	All India Inter University Archery (Participant)	National	1	0	1741641	Navin Kumar Gupta
2018	All India Inter University Ball-Badminton(Participant)	National	1	0	1741620	Fate Lal
2018	West Zone Inter University VollyBall(Participant)	National	1	0	1741601	Abhay Kumar Mishra
2018	All Inndia Inter University HandBall(Participant)	National	1	0	1741602	Abhishek Ojha
2018	West Zone Inter University Kabadii(Participant)	National	1	0	181701039	Chetan Kumar sahu

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: 1. Each council has a representative council, which is called Class Committee and includes student members too. 2. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. 3. The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. 4. The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. 5. Various programs like paper presentations, workshops and seminars are organized by these bodies every year. The Student are members of : 1. Student Council headed by the principle and viceprinciple of the college. 2. Anti-Ragging Committee has student representatives. 3. Various committees member also student having. 4. Alumni meeting also previous student work as a member. The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Society Number: 36323 The association is registered with office of the Chhattisgarh Societies registration act, 1973. Dated: 1805 2017 at Raipur, Chhattisgarh.

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

95000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet 2018 Organize on date 16/9/2018 Alumni Meeting held on date 16/03/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Internal Assessment can be conduct at department level. 2. Workshop/Conferences/Faculty Development program will be conduct at department level. 3. Regular Staff Council Meeting is conducted. 4. Participative Management Several types of committees have been constituted to promote the quality of the college. As a committee's member (Student, Teacher and members of the Governing Body) are present and meetings are taken from time to time. To oversee the effectiveness of individual faculty regular academic review meetings are conducted at the end of internal assessment and rectify any omission on the part of the individual faculty to come to the right path.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institution develops various action plans for the effective implementation of the curriculum through which the objectives of the institution are achieved. All the departments prepare the action plan at the beginning of each academic year. Regular review and reporting is made in the general body meeting of the faculty and measures are taken on activity which could not be implemented. The implementation of the curriculum and the academic plan is monitored by the head of each department Reporting to IQAC at the end of the academic year makes the process very systematic. Role of Teacher in curriculum development</p> <ol style="list-style-type: none">1. Developing Academic Calendar2. Organize remedial tutorial classes every week.3. Implementation of curriculum.4. Semester wise preparation of teaching plan.5. The Principal and Head of the Department monitor the progress of the syllabus.6. Monthly Performance Report (MPR) Submit by HOD in prescribe format per month.
Teaching and Learning	<p>We are using LCD, ICT tools to enhance the quality of teaching and learning.</p> <ol style="list-style-type: none">1. Annual Preparations<ul style="list-style-type: none">• Departmental Academic Calendar• Lecture plans• Course learning Objectives and Course Outcomes• Topic learning Objectives and Outcomes• Lecture notes• Updating the library with appropriate books as suggested by the faculty• Modifying the laboratories to cater for the needs of revised syllabus and new equipment and technology.2. Monitoring the teaching process through :-<ul style="list-style-type: none">• feedback taken from student's regular basis.• Audit of completed syllabus (Weekly)• Result analysis at the end of each unit test/preannual examination.3. Addressing issues of individual student<ul style="list-style-type: none">• Additional classes for slow learner's<ul style="list-style-type: none">• Personal guidance to students approaching with difficulties.• Mentoring of students to motivate4. Addressing issues related to course• Extra lectures/remedial class/tutorial

class are allocated in the time table for courses of difficult nature. • Teaching methodology workshops are conducted • Lectures are conducted on prerequisite topics • Assignments are given to students to get additional knowledge supporting to curriculum.

Examination and Evaluation

Following pattern are used for Examination and Evaluation :- • Effective implementation of the evaluation reforms is done both at external and internal level. Staff council meetings are organized examination schedule is formulated for internal evaluation and also mention in academic calendar department wise. • The schedules for two minor tests are prepared and displayed on the notice boards. After assessing papers are distributed to the students and whenever the performance is not satisfactory, the student is counseled by the faculty academic cocoordinators and the Principal. • For the internal assessment of students are continuously evaluated on the basis of written test, term paper, seminar presentation, projects, quiz, group discussions, e reports, assignments, extension work, open book test etc. • External examination and evaluation is done by the university. • Teachers perform invigilation duties regularly for internal and external examinations. • After completing internal examination of all paper evaluated answer sheet given to the student within two day and mention marks there report card. • Week student give remedial class and join to the reexam. • They evaluate answer scripts of examinations and also set question papers for the university examinations. • The college is one of the examination centers for university examinations.

Research and Development

College Only Run UG Level Courses. but also our college motivate our teacher and students for publish research paper.

Library, ICT and Physical Infrastructure / Instrumentation

1. The volume of new journal, conference and curriculum related books are added to library. 2. The college boosts a well stocked and digitized central library with college and departmentwise division to ensure easy, quick and efficient access to desired data. 3. WiFi campus. 4. OPAC Software

	<p>is provided for personal assistance to each and every user while accessing the library books. 5. Various Class/Seminar Hall with LCD projector, system with internet connection. 6. E-library and E-journals resources and infolibnet available for student's and teacher's.</p> <p>7. Vermi compost Unit and water harvesting system available. 8. Solar energy System is available. 9. 400 Mt. Track with latest sports equipment are available. 10. Well established lab is available department wise.</p>
Human Resource Management	<p>1. Faculty and Staff are encouraged to participate selfdevelopment programmes.</p> <p>2. Administration supports faculty, staff and students with necessary and relevant support to optimize their work. 3. Non Teaching staff support for infrastructural requirements especially electricity, water supply and routine maintenance.</p>
Admission of Students	<p>Every year, the list of merit and national played students is published in news paper and college magazine. Our college also organize summer camp for secondary and higher secondary school students in various categories like computer, sport, yoga and dance. due to which admission in all the courses in our college every year would be 100 Percentage.</p>
Industry Interaction / Collaboration	<p>In view of the placement, Internship and progress of the student in the college, every year our college sign MOU with Industries, School, Sports Society, Local Community, Job Placement Society and academic Society etc. for overall development of students and progression.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	None Technology are use planning and development is totally based on minutes of meeting.
Administration	Software Package is used like MsWord, MsExcel and office management software, for attendance smart office Suit, For Camera Hikvision.
Finance and Accounts	Tally ERP 9.0 Software Package is Used. every year balance sheet show in our college website.
Student Admission and Support	Office Software and University Portal are available for online admission and

	enrollment Generation.
Examination	The valuation is conducted under the surveillance of CCTV cameras at recognized valuation centres. Setting of paper is done by Computer.Exam form also fill by student in university portal and also get admit card and attendance seat by university portal online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Vivek Mishra	Internatinal Conference Sports Psychology and Yogic Science	Netaji Subhas College	1500
2019	Dr. Ashish Diwan	Internatinal Conference Sports Psychology and Yogic Science	Netaji Subhas College	1500
2019	Mr. Vinay Yadav	Internatinal Conference Sports Psychology and Yogic Science	Netaji Subhas College	1500
2019	Mr. Naresh sahu	Internatinal Conference Sports Psychology and Yogic Science	Netaji Subhas College, Abhanpur	1500
2018	Mr. Naresh sahu	Natinal Workshop Unnat Jiven Ke Liye Yoga	Netaji Subhas College, Abhanpur	500
2019	Mr. Sagar Darokar	National workshop Computer Interface Sciemce Experiement Using ExeEye, Natinal workshop Advances in Computer science and Information Technology	Netaji Subhas College, Abhanpur	500

2018	Mr. Sagar Darokar	National Workshop Conference Big Data Analytics	Netaji Subhas College, Abhanpur	500
2018	Mr. Santosh Sharma	Nai Talim Experiential Learning and work Education in School Teacher Education Curriculum	Netaji Subhas College, Abhanpur	500
2019	Mr. Santosh Sharma	UGC Sponsored National Workshop on educational Psychological Assessment	Netaji Subhas College, Abhanpur	500
2019	Dr. Rashmi Mishra	UGC Sponsored National Workshop on educational Psychological Assessment	Netaji Subhas College, Abhanpur	500
2019	Smt. Richa Sharma	UGC Sponsored National Workshop on educational Psychological Assessment	Netaji Subhas College, Abhanpur	500
2019	Dr. Rakesh Tiwari	UGC Sponsored National Workshop on educational Psychological Assessment	Netaji Subhas College, Abhanpur	500
2019	Smt. Triveni sahu	UGC Sponsored National Workshop on educational Psychological Assessment	Netaji Subhas College, Abhanpur	500
2019	Ms. Namita Gupta	National workshop Computer Interface Science Experiement Using ExeEye	Netaji Subhas College, Abhanpur	500
2019	Ms. Minal singh	National workshop Computer Interface Science	Netaji Subhas College, Abhanpur	500

Experiement
Using ExeEye

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	National Workshop Educational Counselling	National Workshop Educational Counselling	23/09/2018	23/09/2018	26	3
2018	One Day Workshop on Office Administrative and soft skills	One Day Workshop on Office Administrative and soft skills	15/11/2018	15/11/2018	10	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored National Workshop on educational Psychological Assessment	5	09/03/2019	11/03/2019	3
UGC Sponsored National Workshop on educational Psychological Assessment	1	30/09/2018	06/10/2018	7
Internatinal Conference Sports Psychology and Yogic Science	4	16/02/2019	17/02/2019	2
National workshop Computer Interface Sciemce	3	30/03/2019	31/03/2019	2

Experiement Using ExeEye				
Natinal Workshop Unnat Jiven Ke Liye Yoga	1	27/07/2018	29/07/2018	3
National Workshop Conference Big Data Analytics	1	17/12/2018	18/12/2018	2
Natinal workshop Advances in Computer science and Information Technology	1	22/02/2019	23/02/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provide Insurance for accidental and medical clamp By National Insurance Private Limited(Raipur) and Auto Vehicle Facility	Provide Insurance for accidental and medical clamp By National Insurance Private Limited(Raipur) and Auto Vehicle Facility	Provide Insurance for accidental and medical clamp By National Insurance Private Limited(Raipur) and Auto Vehicle Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Institution conduct internal and external financial audit regularly. The accounts are checked regularly. Therefor there is a provision for both Internal and External Audit mechanism. Internal Audit College accountant prepares income expenditure sheet under the guidance of the principal financial committee of the College every month. This is then sent to the Provincial where it is checked by the Netaji Subhash College Society's Chartered Accountant. Along with it a stock register is also maintained which has all the information regarding any purchase made in the College and is audited by the management. The budget of independent units like the PTA ,Alumni and Career Oriented Programmes are audited separately. • Each Department maintains a stock register which includes the records of all kinds of purchases done by the department. The auditing of the stock register of each department is done by the teachers. External Audit College has hired the services of a highly proficient Chartered Accountant firm for the external audit of the accounts. The last audit was done in 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
ALLUMNI ASSOCIATION NETAJI SUBHASH COLLEGE	95000	Development of College
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6.4.3 – Total corpus fund generated

1237198.22

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pt.R.S.U.,Raipur (Private College Development Constitute)	Yes	IQAC,Netaji Subhas College
Administrative	Yes	Pt.R.S.U.,Raipur (Private College Development Constitute)	Yes	IQAC,Netaji Subhas Colleg

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Each department in the institution conducts parent teachers meeting every month second or third Saturday to obtain the feedback of their Words to improve the quality of education. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement in academics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

1. Communication Skill Program Organize. 2. Every Year, Workshop are organize by the college and the university for supporting staff, in which all the support staff in our college take part in regular basis. 3. Technical training program organize.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers may be encouraged to acquire higher qualification through research Lectures and workshops have been organized on various aspects of research, to update and motivate staff for undertaking research. This coupled with facilities offered has encouraged One teachers to complete Ph.D, and four to pursuing one to complete M.Phil and two pursuing. this has led to an increase in the number of research paper publications by faculty members. 2. Complete Automation of Library and digital library may be provided:Complete automation of the library has been accomplished with the incorporation of barcoding to the existing customized software.Barcoding has led to maintaining errorfree data of book circulation and efficient stock taking.The library software is linked to the IMS of the college to facilitate easy import and track user data. Some efforts are made in the direction of digital and virtual library. The library has created a "Virtual Library Page" available through LAN, which provides links to external online resources like websites, ejournals, databases and offline resources like library database, scanned copies of question papers, indexed pages of journals, etc. This page gives links to inhouse and external

sources of information. It has helped to generate awareness among users about the variety of resources available. Staff and students use this facility extensively for reference work. 3. Improvement and maintenance of infrastructure and providing greater sports facilities needs to be urgently undertaken: Our College heaving 400 hundred meter track and various sports equipment for indoor and outdoor game . A computer laboratory has been set up with 60 computers, display sharing system, projection and internet facilities to cater to needs of the degree programme. An addition of 240 sq.ft. has helped us to expand reading room and stack area in the library. Internet centre for students has also been enhanced with additional computers.The renovated staff room is now more spacious, is equipped with ICT facilities. There has been overall enhancement in ICT infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Workshop Educational Counselling	23/09/2018	23/09/2018	23/09/2018	173
2018	Election Pathsala	24/08/2018	24/08/2018	24/08/2018	232
2018	One Day Workshop on office Administrative and soft skills	15/11/2018	15/11/2018	15/11/2018	15
2018	Alumni Meet	16/09/2018	16/09/2018	16/09/2018	102
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Promoting Gender Equality through Human Development	26/09/2018	26/09/2018	107	131

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
I)Environmental Consciousness and Sustainability : in our institution every

year Environment day celebrated on 05 June every year on the occasion of Environment day celebration, plantation was done in the college premises and felicitated the gardeners of the college for Maintaining the better Environment inside Outside the college. Every Week One Day One Hour Sawachhata Abhiyan Organize College. Our College also having Vermi Compost Unit for Solid Waste Management. Defective System and Parts have been sold to recycling agencies.

ii) Sustainability/Alternate Energy initiatives: Percentage of power requirement of the College met by the renewable energy sources by Solar Panel. According to average production capacity of 2325 units per day by the solar power plant installed in the college, monthly average energy production is 690 to units. At a college own its supply from 50 Percent of its production from solar Energy Plant and 50 Percent is dependent on group for electrical energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	02/10/2018	1	Swachhata Camp	Swachchhata Camp Dengue Rescue campaign gramgirol a postjam gaw tah.a bhanpur	147
2019	1	1	19/01/2019	1	One Day Health Check Up and Janjagrookta Rally	Health checkup and generate awareness of village people Gram Jawa ibandha postkhola	115

						tah.abhanpur	
2019	2	1	15/04/2019	30	Summer Camp for School Children	Povide Computer, ArtCraft, Yoga, Danc e, Singing Classes in Our College	72
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Admission Handbook	02/07/2018	Every year handbook will be distributed to the parents and Students on orientation day of the academic year, which includes syllabus for that academic year, facilities provided in the institution and role of each committee of the college. Role of antiragging committee, safety of the students will be highlighted.
Netaji Subhas Jyoti Annual Magazine	05/06/2019	Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachchhata Camp Poster March GramGirola	02/10/2018	02/10/2018	147
Social Mass Consciousness and Community Health Testing Camp Gram JAWAIBANDHA	19/01/2019	19/01/2019	115
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Power System: As Global Electricity demand issue, College installed solar power system for continues power supply in campus. The solar power system

continues generate powers at lower cost. The Solar Energy power is converted into electricity by Photovoltaic cell system. The College utilized 5KW Solar Power System for the Campus. This is Used in the campus for Continues Electricity Supply. The Solar Energy is Consumed by the Street Light and Some of the Computers in the campus. 2. Water Harvesting System: Due to the Lake of underground water it is important to do a practice for increasing water level. At the time College Have 4 Tube well up to 650 feet but there is also a problem of water in the area as well as Campus. Hence College Installed Two Rain Water Harvesting system to improve ground water level. There is Two Soak Pits Are Provided in both Building (Administrative and Education Department Building) of the Institution. Both Water Harvesting System Has Saved Approx. 214.23 cub meter Rain Water Per Annum. 3. VermiCompost Unit: Vermicomposting is the process by which worms are used to convert organic material (Usually Wastes) in to humus like material known as Vermicompost. The Institute installed vermicompost unit in the campus for the plants in the College. RawMaterial for the unit usually plants leaf which is collected by the nature club members and students. After Some time it is converted into Compost which is used for the plants in College which is more useful Technique for growing plants Effectively. 4. Plantation: Netaji Subhas College very active about its environment and organize lectures about it. Various environment related occasion celebrate at the campus. Various student clubs and unit in the college plant tree sampling in and around the campus during special events and occasions to make greener and carbon neutralized campus. 5. EWaste Management: The Old Computers and Printers are replaced by new one with advance technology. The computer printer and other communication technology equipment's which cannot be used are sold to vendors for recycling, and some equipment's are used after repairing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. Title of the Practice: Mentoring System (Keyword –Mentor, Mentee) 2. Goal: The Mentoring system assigns a faculty member to every student. The faculty member is called the mentor for the student. The mentor plays the role of a personal mentor for the student in all matters. For the institute, the mentor is the first point of reference for all matters concerning any specific student. The mentor guides and counsels the student at every step of their stay at the institute to be successful at whatever the student takes up. The mentor personally ensures that the student is aware of all the resources available to the student during their course of study at the institute. 3. The Context: The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. 4. The Practice: A mentor is a personal mentor and counselor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the activities of a student during the complete course of study at the institute. As soon as a student enters the institute, a faculty member is assigned to take over the role of a mentor for the student. The mentor not only guides the student in academic matters but also any matter of concern for the student. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start of every semester. The

students meet their mentors regularly. However, depending on the need, mentor conducts more meetings with their students and their parents. The mentor educates the student about the various course requirements, such as the mandated minimum and maximum course load every semester, and how to choose electives. The mentor helps the student channel their interests and energies effectively during the complete course of study at the institute. The students meet their mentors for various reasons, some students would like extra help with the material in a course and are shy to approach a new instructor assigned to the course. Students would like to know about their options for going through internships during the break or even the benefits of the same, few might want to do some minor project work or participate in various competitions in addition to their courses, some other might want to know their options after graduation and how to figure out where they would fit in better.

5. Evidence of Success: The most important evidence of success for the mentoring system is from the testimonials of the End users. The students and their parents have been very happy with the mentoring system. Generally, for the complete duration of the course of study of a student any one faculty member has been effective in monitoring the role of a mentor. In our college BCA Stream students who take admission were completely belongs to Hindi medium background where as BCA is entirely English medium course. To totally mould and transformed them according to English course is a crucial task. Through Knowledge skills and experiences mentor can easily accomplished responsible goals. As a result our college BCA result is much better than other colleges affiliated by our university. . Every year various students got merit list in university. Students Success are our first priority at the same time mentor also focus on over all development. Mentoring in starts activities for sports students to emphasize their skills we have enthusiastic, knowledgeable and goaloriented sports mentor. Under their supervision guidance they have participated in state level as well as national level tournaments. Resulting numerous of state level and national level tournaments players are continuously increasing in National State Level Championship. Last year 18 students of our college participated in state and national level tournaments and some of them won the competitions.

6. Problems Encountered and Resources Required: Despite our best efforts in the effective implementation of the mentoring system, there are still a small percentage of students who discontinue their course of study at the institute. The Percentage of dropouts did reduce greatly after implementing the system, but still present.

2. Title of the Practice: USE OF RENEWABLE RESOURCES (Keyword - Renewable Sources) Objective: In response to the increasing stress of global climate change and energy supply and security issues, nations around the globe are developing innovative strategies for changing the way energy is used, Netaji Subhas College much use this implementation in the college. To Address the Nations challenges of moving towards clean reliable secure and competitive energy supply.

- To develop and implement strategies that will achieve a clean reliable energy supply.
- Ensure alternative sources of energy that are clean, reliable, stable and sustainable.
- Develop Policy objectives of sovereignty, national security and staff sufficiency.
- To create public awareness and involve users/ local community along with capacity building in establishing operating and renewable energy projects.

The Context The aim of developing such resources in the college is to provide harness green and clean renewable energy sources to the college for environment benefits, mitigate global warming / climate change and energy security. The Student of the institute creating awareness about the renewable energy sources as social responsibility. Due to implementation such resources in the college, energy consumption has decrease effectively. The Practice: In the institute we operate Solar Power System, Vermicomposting, and Water harvesting system for utilization of renewable energy. We are utilizing all these sources in the college for energy management, we also try to make awareness to the villagers in these field.

Solar Power System: As Global Electricity demand issue, College installed solar

power system for continues power supply in campus. The solar power system continues to innovate power at lower cost. The College utilized 5KW Solar Power System for the Campus. Which is Used in the campus for Continues Electricity Supply. The Solar Energy is Consumed by the Street Light and Some of the Computers in the campus. Water Harvesting System: Due to the Lack of underground water it is important to do a practice for increasing water level. At the time College Have 4 Tube well upto 650 feet but there is also a problem of water in the area as well as Campus. Hence College Installed Two Rain Water Harvesting system to improve ground water level. There is Two Soak Pits Are Provided in both Building (Administrative and Education Department Building) of the Institution. Both Water Harvesting System Has Saved Approx. 214.23 cub meter Rain Water Per Annum. VermiCompost Unit: Vermicomposting is the process by which worms are used to convert organic material (Usually Wastes) in to a humus like material known as Vermicompost. The Institute installed vermicompost unit in the campus for the plants in the College. RawMaterial for the unit usually plants leaf which is collected by the nature club members and students. After Some time it is converted into Compost which is used for the plants in College which is more useful Technique for growing plants Effectively. Some Other Practices for the Environment: Carbon Neutrality: • The College Campus is a smoke free Campus. • The Campus has various types of trees and plants which provide fresh air in the campus continuously. Plantation: Netaji Subhas College very active about its environment and organize lectures about it. Various environment related occasion celebrate at the campus. Various student clubs and unit in the college plant tree sampling in and around the campus during special events and occasions to make greener and carbon neutralized campus. E-Waste Management: The Old Computers and Printers are replaced by new one with advance technology. The computer printer and other communication technology equipment's which cannot be used are sold to vendors for recycling, and some equipment's are used after repairing. Evidence of Success The impact of the renewable resources of the college is immense. The cost of electricity consumption is decrease due to the utilization of 5 KW solar power system, Ground Water level is increased by the water harvesting system in the college, hence the water level Problem is solved by the system. The college is very sensitive about its environment, the manure from the vermicompost unit is effectively utilized in the campus plants and trees. Problem and Resource Required: The total installation of the college by under the selffinance scheme, hence require more financial assistant to increase the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nspecollege.in/bpractice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"The college is to bring Social change by educating the ruler youth there by incorporating economic progress" With this view our college has its own mission statement accordingly we always try to function enhance quality of ruler area student. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our College Staff recognize their talent and encourage them to participate in national and state level sports and to get their place in merit list at university level. Under this college initiative last year, 11 students from our college participated in the national level sports competition ,10 students participated in the sports level

competition as well as 9 students from various departments of the college earned their place in the merit list of the university. The priority of the college is to provide quality higher education aimed at enhancing the required knowledge and skills. This institution was established on the year 2006. The main aim was to provide an opportunity to the rural students of this area especially the rural girl's students to pursue the higher education for their economically development and progress of the family. In accordance with mission statement HEI gives exposure to the ruler students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively like professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own independently. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. The College Organizes Health Camps and public awareness rally in its nearby villages every year in which teachers, students, government doctor and member of Gram Panchayat Participate. Through our college every year summer camp organized for students from government and private schools nearby villages. So that can become proficient in such disciplines as computer, yoga, sports and art-craft. Our aim is to bring the rural area students into the Professional Courses. According Our Vision and objective to provide high quality education and economic progression of student is achieved by our student that's why they trust our institution region behind of trust number of student university topper in every year ,number of student playing national state level game every year, number of student job in private and government sector every year. The college always considers the progress of rural area student is actual strength of the institution.

Provide the weblink of the institution

<http://nspecollege.in/vmdis.pdf>

8.Future Plans of Actions for Next Academic Year

Netaji Subhas College Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. Next year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organized like blood donations, plantation drives, environment awareness events etc. Next Year we must following things do. 1. Start NSS in the institution: National Service Scheme (NSS), is the Governments ambitious scheme to inculcate the sense of service, nationalism and humanity among youth. Through this scheme we would sensitize the students to share their 'blessings' with the not-so-blessed people of the society. The process has been initiated, and the necessary formalities from university are likely to be completed soon. 2. Next year our college opens BPE Course for 12th pass student to join in school as a sports teacher after completion there course. 3. Pre-Placement Activities: We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. 4. Course Management: To implement the curriculum in a more effective manner, it is planned to follow new formats for lesson plan and evaluation. These have already been circulated to faculty members. Also progression of each student will be tracked to cater to individual differences. 5. Short term different training course open for student batter of excellence.

